B.A. POLITICAL SCIENCE SECOND YEAR THIRD SEMESTER

(Under CBCS w.e.f 2020-21)

Course-3: INDIAN GOVERNMENT AND POLITICS

Learning Outcomes:

On successful completion of the course the students will be able to:

- Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.
- Analyze the relationship between State and individual interms of Fundamental Rights and Directive Principles of State Policy.
- Understand the composition of and functioning of Union Government as well as State Government and finally
- Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

UNIT-I:	SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN			
	CONSTITUTION			
	1. Constitutional Development in India during British Rule-A Historical			
	Perspective with reference to Government of India Acts, 1909,1919			
	and 1935.			
	2. Constituent Assembly-Nature, Composition, Socio-Economic,			
	Philosophical Dimensions and Salient Features of the Indian			
	Constitution.			

UNIT-II:	INDIVIDUAL AND STATE			
	1. Fundamental Rights, Directive Principles of State Policy and			
	Fundamental Duties-Differences between Fundamental Rights and			

Directive Principles of State Policy.
2. The 'Doctrine of Basic Structure of the Constitution' with reference to
Judicial Interpretations and Socio-Political Realities.

UNIT-III:	UNION EXECUTIVE			
	President of India-Mode of Election, Powers and Functions.			
	2. Parliament-Composition, Powers and Functions, Legislative			
	Committees, Prime Minister and Council of Ministers-Powers and			
	Functions, Role in Coalition Politics			

UNIT-IV:	STATE EXECUTIVE			
	Governor-Mode of Appointment, Powers and Functions.			
	2. Legislature-Composition, Powers and Functions, Chief Minister and			
	Council of Ministers-Powers and Functions			

UNIT-V:	THE INDIAN JUDICIARY				
	Supreme Court-Composition and Appointments, Powers and				
	Functions or Jurisdiction of the Supreme Court, Judicial Review,				
	Judicial Activism.				
	2. High Court-Composition, Powers and Functions, Debates on the				
	mode of appointment of Judges-National Judicial Appointments				
	Commission and Judicial Reforms.				

REFERENCE BOOKS:

>	M.V.Pylee	:	Indian Constitution,
			Constitutional Government in India
			Constitutional History of India
>	Durga Das Basu	:	An Introduction to the Constitution of India
>	Rajni Kothari	:	Politics in India
>	SanghMittra	:	Indian Constitution Acts (East India Company to
			Independence)
>	Hoshiar Singh,	:	Coalition Governments & Good Governance
	P.C.Mathur&Pankaj Singh (ed)		
>	B.C.Fadia	:	Indian Government and Politics
>	SubhashC.Kashyap	:	Concise Encyclopedia of Indian Constitution
>	P.B.Rathod&VimlaRathod	:	Indian Constitution, Government and Political
			System
>	Verinder Grover (ed)	:	Federal System, State Autonomy and Centre-State
			Relations in India.
>	Prof.Lalaiah,P.Venkataramana,	:	Indian Government-Politics
	K.SaiBaba&K.Mallesam,		
	Prof.V.RaveendraSastry (ed)		
>	M.Lakshmikant	:	Indian Polity
>	R.C.Agarwal& Mahesh	:	Constitutional Development and National Movement
	Bhatnagar		of India
>	Singh &Saxena	:	Indian Politics : Contemporary Issues and Concerns
>	Austin Granville	:	The Indian Constitution: Cornerstone of a Nation,
			Working of a Democratic Constitution: The Indian
			Experience
>	W.H.Morris Jones	:	Government and Politics of India
>	M.P.Jain	:	Indian Constitutional Law
>	Subhash C. Kashyap.	:	Our Constitution, Our Parliament, Our Political
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		System
➤ A.S.Narang	:	Indian Political System, Process and Development
Rajeev Bhargav	:	Politics and Ethics of the Indian Constitution
➤ Bipin Chandra	:	Nationalism & Colonialism in Modern India
> Paul R.Brass	:	The Politics in India since Independence
K.SubrataMitra	:	Politics in India: Structure, Process and Policy
> S.H.Patil	:	The Constitution, Government and Politics in India
➤ VishnooBhagwan&VidyaBhusan	•	Indian Administration

ANNEXURE

CO-CURRICULAR ACTIVITIES

- All Co-curricular activities recommended at Course I
- Peers and self-assessment outputs from individual and collaborative work.
- Individual observations in field studies and recordings in the areas related to syllabus
- Conduct of a Mock Parliament on important current issues for awareness about the proceedings of the Parliament, intensity of debates and understanding the outcomes.
- A Field Visit to a Court to observe the structure and its exercise of powers.
- Discussion of Previous Question Papers relating to Services (Service Commissions and other Recruitment Agencies) for an understanding of different approaches
- Study projects on selected local real time problems.